

**南華大學103第學1期授課大綱**

課程代碼	00036110					
中文名稱	外國經典—莎士比亞戲劇					
英文名稱	William Shakespeare's Plays					
學分	3/選修					
任課教師	釋如念					
上課時間	星期2第2節 星期2第3節 星期2第4節					
課程時數	3					
授課語言1	英文					
授課語言2	英文					
是否使用原文書	未編輯					
本課程是否安排業師授課	否					
本課程是否配置教學助理或助教輔導教學	否					
A.課程概述	<p>本課程先介紹莎士比亞及其作品，進而介紹莎翁劇本的三大種類，悲劇、喜劇、歷史，選讀三個劇本：悲劇《King Lear李爾王》，喜劇《As You Like It如願》，和悲劇《Macbeth馬克白》。在此三部劇本中挑選精華閱讀，並作詮釋與探討，使學生對莎士比亞及其劇本的特色能得到基本的概念，並學習如何去解讀、探討和欣賞莎翁的劇本。</p> <p>莎翁的劇本中談到許多有關人生切題的問題，如生、死、愛情、親情、人性善惡的掙扎等等，透過對莎翁劇本的研讀與探討，學生對於了解人際關係、人與人之間的衝突如何去溝通、協調與化解、身心的涵養、和應對進退應該都有增益。</p> <p>This course helps students gain some basic knowledge of Shakespeare and his plays. Students will get to know who Shakespeare is, his dramatic career, and some important features of his plays. Three plays, King Lear, As You Like It, and Macbeth, will be partially read in class. Students will be encouraged to have their own interpretations about these plays. Shakespeare's plays deal with many important issues in life, such as life experiences, death, love, filial piety, the struggle between the good and the evil in human nature, etc. Through the reading and interpretation of these plays, students of this class are expected to gain a deeper understanding of interpersonal relationship and some knowledge of how to resolve conflicts between people, to learn how to better cultivate themselves, and to be a better citizen of the world.</p>					
B.教學目標						
	中文教學目標	英文教學目標	對應能力指標			
	增進對古典文學莎士比亞作品的知識	To gain some basic knowledge of Shakespeare's plays	AY2. 具有獨立思考、發覺問題及解決問題的基本素養與能力			
	藉悲劇劇本《King Lear李爾王》的閱讀，去了解親情的可貴與喜愛巧言的下場。	to understand the family value of filial piety and the tragic flaw of loving sweet words through the reading of King Lear	BY1. 具有生命自覺、自省、自信及自主學習的能力			
	藉喜劇劇本《As You Like It如願》的閱讀與研討，去了解友情與愛情在生命中的重要性。	To understand the value of friendship and love in human life through the reading of As You Like It	EY2. 富於感恩回饋、熱心助人、奉獻社會、服務學習、環境永續及的熱忱與精神			
	藉悲劇劇本《Macbeth馬克白》的閱讀，去了解野心與迷信的可怕下場。	To understand the terrible combination of ambition and superstition through the reading of Macbeth	FY2. 具有情緒管理、抗壓、抗鬱及自我審視之能力，積極面對挑戰、持續生命生長			
C.核心能力	基礎知能	自覺學習	實務應用	溝通合作	社會關懷	身心康寧
D.課程權重	50	10	10	10	10	10
	1. 介紹莎士比亞其人和其作品					

E.教材大綱	<p>2. 介紹莎士比亞悲劇的創作及其特質  3. 介紹莎士比亞喜劇的創作及其特質  4. 分析莎士比亞悲劇(如《李爾王》和《馬克白》)中所要詮釋的人生觀  5. 分析莎士比亞喜劇(如《如願》)中所要詮釋的人生觀</p> <p>1. Introduce the life of Shakespeare and his works.  2. Introduce the techniques and features of his tragedies.  3. Introduce the techniques and features of his comedies.  4. Analyze the views on life in his tragedies such as King Lear and Macbeth.  5. Analyze the views on life in his comedies such as As You Like It.</p>																																		
F.教學方式	講述 討論或座談 問題導向學習 分組合作討論																																		
G.教學評量	<table border="1" data-bbox="292 477 1439 878"> <thead> <tr> <th data-bbox="292 477 416 555">成績項目</th> <th data-bbox="416 477 488 555">配分</th> <th data-bbox="488 477 866 555">評量方式 <a href="#">IEET認證之對照表(以CAC為例)</a></th> <th data-bbox="866 477 1246 555">細項配分</th> <th data-bbox="1246 477 1302 555">說明</th> <th data-bbox="1302 477 1439 555">評量附件上傳</th> </tr> </thead> <tbody> <tr> <td data-bbox="292 555 416 674">平時成績</td> <td data-bbox="416 555 488 674">50%</td> <td data-bbox="488 555 866 674">1. Attendance and class performance 2. Oral presentation</td> <td data-bbox="866 555 1246 674">1. Attendance and class performance 25% 2. Oral presentation 25%</td> <td data-bbox="1246 555 1302 674"></td> <td data-bbox="1302 555 1439 674"></td> </tr> <tr> <td data-bbox="292 674 416 752">期中成績</td> <td data-bbox="416 674 488 752">25%</td> <td data-bbox="488 674 866 752">1. Writte test 2. Oral test</td> <td data-bbox="866 674 1246 752">1. Writte test 12.5% 2. Oral test 12.5%</td> <td data-bbox="1246 674 1302 752"></td> <td data-bbox="1302 674 1439 752"></td> </tr> <tr> <td data-bbox="292 752 416 831">期末成績</td> <td data-bbox="416 752 488 831">25%</td> <td data-bbox="488 752 866 831">1. Writte test 2. Oral test</td> <td data-bbox="866 752 1246 831">1. Writte test 12.5% 2. Oral test 12.5%</td> <td data-bbox="1246 752 1302 831"></td> <td data-bbox="1302 752 1439 831"></td> </tr> <tr> <td data-bbox="292 831 416 878">其它</td> <td data-bbox="416 831 488 878"></td> <td data-bbox="488 831 866 878"></td> <td data-bbox="866 831 1246 878"></td> <td data-bbox="1246 831 1302 878"></td> <td data-bbox="1302 831 1439 878"></td> </tr> </tbody> </table>					成績項目	配分	評量方式 <a href="#">IEET認證之對照表(以CAC為例)</a>	細項配分	說明	評量附件上傳	平時成績	50%	1. Attendance and class performance 2. Oral presentation	1. Attendance and class performance 25% 2. Oral presentation 25%			期中成績	25%	1. Writte test 2. Oral test	1. Writte test 12.5% 2. Oral test 12.5%			期末成績	25%	1. Writte test 2. Oral test	1. Writte test 12.5% 2. Oral test 12.5%			其它					
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H.課程進度表

週別	單元名稱與內容	備註	數位教材
1	(9/16) Class Orientation		
2	(9/23) Introduction to Shakespeare 1. Students will get to know who Shakespeare is. 2. Students will gain some knowledge about Shakespeare's non-dramatic works.		
3	(9/30) Shakespeare's Plays 1. Students will learn about Shakespeare's dramatic career. 2. Students will gain some knowledge about different types of Shakespeare's plays.		
4	(10/7) King Lear 1. Students will learn some background information about this play. 2. Students will read the first act of this play. 3. Students will try to interpret this act.		
5	(10/14) King Lear 1. Students will read the second and the third acts of this play. 2. Students will try to interpret these two acts.		
6	(10/21) King Lear.1. Students will read the third and the fourth acts of this play. 2. Students will try to interpret these two acts.		
7	(10/28) King Lear.1. Students will read the fifth act of this play. 2. Students will try to interpret this act. 3. Students will try to present part of this play.		
8	(11/4) 1. Review of previous lessons		
9	(11/11) Oral presentation of the midterm exam		
10	(11/18) As You Like It 1. Students will learn some background information about this play. 2. Students will read the first act of this play. 3. Students will try to interpret this act.		
11	(11/25) As You Like It 1. Students will read the second and the third acts of this play. 2. Students will try to interpret these two acts.		
12	(12/2) As You Like It 1. Students will read the fourth and the fifth acts of this play. 2. Students will try to interpret these two acts. 3. Students will try to present part of this play.		
13	(12/9) Macbeth 1. Students will learn some background information about this play. 2. Students will read the first act of this play. 3. Students will try to interpret this act.		
14	(12/16) Macbeth 1. Students will read the second and the third acts of this play. 2. Students will try to interpret these two acts.		
15	(12/23) Macbeth 1. Students will read the third and the fourth acts of this play. 2. Students will try to interpret these two acts.		
16	(12/30) Macbeth 1. Students will read the fifth act of this play. 2. Students will try to interpret this act. 3. Students will try to present part of this play.		
17	(1/6) 1. Review of previous lessons 2. Written test of the final exam		
18	(1/13) Oral test of the final exam		

I.指定用書	書名	作者	書局	年份	國際標準書號(ISBN)
	King Lear	William Shakespeare	Signet Classic	1998	9780451526939
	As You Like It	William Shakespeare	Signet Classic	1998	9780451526786
	Shakespeare's Macbeth	Sidney Lamb, ed.	IDG Books	2000	9780764585722
J.參考書籍	無 「請善用圖書館電子書。例如：成就自己的閱讀方法《北大學者談讀書》 <a href="http://www.airitibooks.com/detail.aspx?PublicationID=P20130610031">http://www.airitibooks.com/detail.aspx?PublicationID=P20130610031</a> 」				
K.先備能力	無				
L.教學資源	其它:DVDs and Youtube Videos				
M.注意事項	無				
備註	依據 本校學則第30條規定 學生凡一學期中某科目曠課與請假合計時數逾三分之一者，視為學習不完整， 不得參與該科目之學期考試，該科目學期成績以零分計算，授課教師於處份前應告知各相關學生。				